Adapted Education Plan

**Year:**

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| **Identifying Data** | | | |
| **Student Name:** | **D.O.B.:** | **Age** | |
| **School:** | Grade/Subject: | | |
| **Parents/Legal Guardians:** | | | |
| **Home Phone:** | **Father Work phone:** | | **Cell:** |
|  | **Mother Work phone:** | | **Cell:** |

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| **Student Profile:**  **Background History/Current Level of Performance/Strengths/Learning Style/Interests** |
| **Cumulative File/Pupil Support File Reviewed By:** Date Reviewed: |

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| **Signatures:** The Adaptation Plan has been interpreted and discussed with all members of the school team. Parents/guardian signatures indicate understanding of the adaptation plan to meet grade level outcomes.  **Fall Review**    Date Student    Parent/Legal Guardian Parent/Legal Guardian    Classroom Teacher/Case Manager Principal  **Spring Review**    Date Student    Parent/Legal Guardian Parent/Legal Guardian    Classroom Teacher/Case Manager Principal |

**Adaptations**: Adaptation means a change made in the teaching process, resources, assignments, or student products to help a student achieve the expected learning outcomes. Adaptations address identified student-specific needs.

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| **Adapting Presentation:** (pull down menus below) |  |
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| **Adapting Materials:** (pull down menus below) |  |
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| **Adapting the Product or Evidence of Learning:** (pull down menus below) | |  |
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| **Environmental Adaptations:** (pull down menus below) |  |
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| **Behaviour/Attention:** (pull down menus below) |  |
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| **Comments/Other Adaptations** |

***Please place original copy in cumulative file. Parent, classroom teacher and resource teacher keep copies.***