Adapted Education Plan

**Year:**

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| **Identifying Data** |
| **Student Name:**       | **D.O.B.:**       | **Age**       |
| **School:**   | Grade/Subject:      |
| **Parents/Legal Guardians:**       |
| **Home Phone:**       | **Father Work phone:**       | **Cell:**       |
|  | **Mother Work phone:**       | **Cell:**       |

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| **Student Profile:** **Background History/Current Level of Performance/Strengths/Learning Style/Interests**      |
| **Cumulative File/Pupil Support File Reviewed By:** Date Reviewed: |

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| **Signatures:** The Adaptation Plan has been interpreted and discussed with all members of the school team. Parents/guardian signatures indicate understanding of the adaptation plan to meet grade level outcomes.**Fall Review** Date Student Parent/Legal Guardian Parent/Legal Guardian  Classroom Teacher/Case Manager Principal**Spring Review** Date Student Parent/Legal Guardian Parent/Legal Guardian  Classroom Teacher/Case Manager Principal |

**Adaptations**: Adaptation means a change made in the teaching process, resources, assignments, or student products to help a student achieve the expected learning outcomes. Adaptations address identified student-specific needs.

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| **Adapting Presentation:** (pull down menus below) |  |
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| **Adapting Materials:** (pull down menus below) |  |
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| **Adapting the Product or Evidence of Learning:** (pull down menus below) |  |
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| **Environmental Adaptations:** (pull down menus below) |  |
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| **Behaviour/Attention:** (pull down menus below) |  |
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| **Comments/Other Adaptations**      |

***Please place original copy in cumulative file. Parent, classroom teacher and resource teacher keep copies.***