



We as a School Division envision a School System where:

**Students and staff learn and work in a positive and safe environment.
The important aspects of such a system include:**

- students actively engaged in their learning
- the adults are active, healthy, and sensitive to the needs of their students and colleagues
- students and staff have access to timely and appropriate emotional support
- there is a pervasive attitude of respect toward people and property
- a staff that is responsive to the needs of the community

The best possible staff are provided for our students. The Division believes:

- the best people available need to be recruited for openings in the Division
- staff need to be actively engaged in providing leadership within the Division
- staff need to be continually engaged in professional growth

We program for student success. Programming for student success includes:

- providing students with a solid academic grounding
- providing courses for the diverse needs of the students
- educational decisions that are driven by accurate data
- encouraging all of our students to complete Senior 4

**We prepare students to make successful educational transitions.
Making successful transitions includes:**

- providing support for students entering our school at the kindergarten level
- making sure support is provided for students making the transition to high school
- providing appropriate courses and counseling for students to make the transition to post secondary schooling or to the world of work

We make effective use of technology in teaching, learning, and divisional administration. As a Division we will strive to:

- integrate technology into all aspects of the curriculum
- ensure computers and networks are well maintained
- provide for systematic purchases of technology to ensure well equipped schools

We promote parental and community involvement that is informed and interactive.

- well established parent advisory councils in our schools
- positive communication with the public
- student information that is regularly accessible to parents
- increasing positive parental involvement in our schools

We have a fair and equitable allocation of resources and services to our schools.

We plan for the future.

- divisional planning cycle
- collegial leadership model
- declining enrollment
- future amalgamations

We have well maintained and equipped environmentally friendly buildings.

- planned maintenance programs
- recycling programs