



Restoring Safe Schools 2021/2022

MB Updates to Yellow	Monday, August 30, 2021
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Integrity is choosing courage over comfort; choosing what is right over what is fun, fast, or easy; and choosing to practice our values rather than simply profess them.

-Brene Brown



2021-2022 – Restoring Safe Schools

Our current planning document for Beautiful Plains School Division can be accessed on our website (www.beautifulplainssd.ca) The information is updated based on direction from Manitoba Education and the Chief Public Health Officer for Manitoba. Throughout our planning, our number one priority is the safety and well-being of our students, staff and communities.

We would like to provide an update on our full return to classes for all Kindergarten to Grade 12 students. With the MB public health announcement last week, our students, staff and visitors are required to wear masks. We look forward to starting the school year with a full range of academic and extra-curricular programming for our students. We will continue to be flexible in this pandemic and be prepared to adapt to multiple scenarios as needed.

Additional measures in our schools include:

- Masks are mandatory for all staff, students and visitors in BPSD facilities and on buses to help mitigate the risk of COVID-19
- All staff, students and visitors are expected to follow the public health fundamentals of self-screening daily, hand hygiene and staying home when sick
- Cohorts will be used for classes Kindergarten to Grade 6
- Schools will manage the flow of people in common areas and continue to minimize the congestion of students
- Enhanced cleaning and disinfecting of high touch surfaces and common areas will continue
- Students will be physically distanced to the greatest extent possible
- School buses will be running with assigned seating plans and enhanced cleaning
- We will continue to optimize our school ventilation systems

We completely understand that there are a wide range of differing perspectives and opinions through out this pandemic. We appreciate your support as we do our best to navigate changing public health measures. We are prepared to make any changes required to keep our students and staff safe.

Please feel free to reach out with any questions at the division office and at your child's school.

Sincerely,

A handwritten signature in blue ink, appearing to read "Jason Young", with a large, stylized flourish extending to the right.

Jason Young

Superintendent/CEO

Beautiful Plains School Division

Restoring Safe Schools

Manitoba Education Re-Opening Response Levels



We continue to prioritize the safety, health and well-being of our communities by doing our part to reduce the spread of COVID-19. With the advice from our Chief Medical Officer and Manitoba Education, BPSD plans a range of response levels to maximize health and mitigate risk proportionate to the level of COVID-19 infection determined by Manitoba Health.

As we continue to live in an unprecedented time with the pandemic, this plan assists in navigating responses to possible questions to the changing response levels. **All response levels support continued learning for students in BPSD for the 21-22 academic school year.**

Provincial announcements regarding any changes to levels will be posted on the BPSD website

MB Education Response Levels	
Yellow	<ul style="list-style-type: none"> All K-12 students are in-class learning.
Orange	<ul style="list-style-type: none"> K-8 students are in-class learning with 2-meter distancing requirement to the greatest extent possible. Grade 9-12 are participating in hybrid learning that includes in-class learning with 2 meter distancing requirement and remote learning.
Red	<ul style="list-style-type: none"> Remote learning in place, Schools are closed to the public with the exception of Kindergarten to Grade 6 students of critical workers

Information from MB education can be accessed in the COVID-19 section of our [divisional website](#).

Yellow – In-Class Learning (September 2021)

Institutional (operations)

School facilities accommodate physical distancing, including increased sanitation, hand hygiene and other public health provisions.

- Physical distancing is required during all hours of school operation and after school activities.
- Cohorts will be used in K-6 classrooms.
- [MB Sport Guidelines](#) and [MHSAA Return to School Sport Plan](#) will be maintained for all athletic events. Sports with high degree of physical contact may be postponed.
- Proper hand hygiene (frequent hand washing), and other public health protocols will always be expected.
- Visitors, volunteers and community use of schools are permitted, provided they adhere to public health recommendations and orders at the time.
- Schools will ensure proper documentation of visitors is implemented to support case and contact management.
- Schools shall refrain from scheduling assemblies and gatherings that exceed public health advice. Physical distancing must be maintained.
- Staggering entries, exits, breaks, etc.; Crowding in hallways is avoided including entrances and other non-instructional spaces.

Information about physical distancing, cleaning and other public health measures for in-class learning are provided and implemented throughout the schools.

- All schools will continue with public health protocols including communicating to families in a timely and regular manner.
- Continue with signage posted throughout the schools regarding self-screening, hand washing, and physical distancing. ([MB BPSD COVID-19 Posters](#))

- MB Public health requires masks as an additional layer of protection for all staff and students and visitors. If a student or staff member does not have a mask, one will be provided for them.

Information regarding bus transportation

- Parents who are wanting to bring their children to school do so on a volunteer basis are requested to provide information to BPSD Transportation Supervisor/division.
- Out of province and international travel will remain subject to public health direction and Divisional discretion.
- All staff and students must wear a mask when riding the bus.
- Expectation is that all students pre-screened at home prior to entering bus. Students who are sick must stay home.

Learning

Action plans for students' recovery learning needs are addressed.

- All professional staff will review transition plans for incoming students and plan accordingly.
- Each school has a classroom profiling process that is led by each school's student services team; students with recovery learning needs are identified and interventions will be in place to support students with high recovery learning needs recognizing that these needs will vary depending on subject area and gaps that exist.
- Achievement gaps are not new challenges to educators and our teachers recognize that we can't simply start with current grade outcomes without providing the foundation and support; additionally, recovery learning is not an activity that is done at the start of the year- it is woven into a school year as students' instructional needs are identified.



	<p>Schedules are adapted to facilitate levels of physical distancing (outdoor classrooms, frequent and staggered hand-washing breaks, staggered recesses and lunch breaks, physical distancing measures in place in classrooms and bathrooms).</p> <ul style="list-style-type: none">• Our goal is to have students in class for instruction• Cohorts will be used in K-6 classrooms.• Grade 9-12 are returning to full in class learning.• Assigned areas on the playground exist for K-6 cohorts of students. Dismissal and re-entry are also planned for and monitored.
School Staff	<p>Staff are required to follow public health protocols.</p> <ul style="list-style-type: none">• Any students/staff showing symptoms in the building will be isolated immediately. Schools must identify a specific area of isolation. The isolation area will be equipped with PPE for safety.• All staff are self-screening daily using the tool and required to inform their supervisor if they cannot meet any of the requirements.• All staff are required to be fully immunized by October 31, 2021 or undergo regular Covid-19 testing and provide proof of a negative test result before resuming work as mandated by MB Public Health. Staff are required to provide proof of immunization through a digital or physical immunization record to their supervisor.• Staff will have access to masks which are required in all facilities.

Students and Families

Expectations for in-class attendance and participation in remote learning.

- Students are expected to attend in-class learning unless sick. Please refer to the BPSD Student Attendance Expectations Document.
 - Communication with families and students will occur through email, online platforms, websites and letters home as appropriate.
 - Students who are not well must stay home and report reason for absence to school office.
 - Refer to the [BPSD COVID-19 screening tool](#)
 - Communication regarding in-class learning may be suspended on short notice in response to changing public health advice.
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Additional Information

Beautiful Plains School Division Priorities

- Well-Being of students, families and staff
- Maintaining connections between school staff and students
- Prioritizing literacy and numeracy

Definitions for Response Level Planning

Physical Distancing Measures – In-class learning requires physical distancing. Schools consider strategies for how to manage foot traffic flow in entrances and hallways to avoid congregation. Schools limit nonessential visitors and stagger drop-offs, pick-ups, class times and breaks to the greatest extent possible. Schools also refrain from scheduling assemblies and gatherings that exceed public health advice.

Contact Tracing

If a student or staff member reports that they have received a positive test for COVID-19:

- The principal will immediately advise the Superintendent/Assistant Superintendent.
- The Superintendent/Assistant Superintendent will contact public health officials, seek advice, and collaborate with divisional and school colleagues to implement the recommendations of public health officials.

Visitors to schools will upon entry to each work site, sign-in on the Entry Log with the date, name, and entry time. Upon request by public health officials, schools will provide contact information for staff who would be considered "close contacts" of any individual that received a positive test result. Public health officials are responsible for communicating with "close contacts" and for advising the wider school community. Schools will not communicate such information without specific direction from their Superintendent and public health officials.

Close contacts is defined as an individual who was within less than 2-meters from the identified person, for a cumulative 15 minutes over a day, during the communicable period. This includes individuals hugging, sharing food, personal items, etc. even if the duration was less than 15 minutes.

Extra-Curricular

Plans for extra-curricular activities and other gatherings will be developed based on public health measures.

2021-22 Manitoba Provincial Assessments

An update from Manitoba Education on the provincial tests and assessments schedule for the 2021-2022 school year can be found at MB Letter from Minister.

[Grade 3 and 4 Assessment and Middle Years Assessment](#)



The provincial data collection associated with the Grade 3 Assessment in Reading, Lecture and Numeracy as well as the Middle Years Assessment of Key Competencies in Mathematics, Reading Comprehension, Expository Writing, and Student Engagement is continuing for the 2021-2022 school year.

Grade 12 Tests

Grade 12 provincial tests are cancelled for the 2021-2022 school year. Other forms of assessment area being used to determine students' marks.

Report cards will be provided to all students, including situations where remote learning is required.

Student and Staff Well-Being

Student and staff well-being is a priority for us as we navigate through this pandemic together. If parents have any concerns regarding their child, please contact the school and we will work with families to provide the resources and assistance as best we can. Any staff members having difficulty can access the EAP program for additional services as needed and reach out to colleagues, supervisor and/or the division office for assistance. For general information on mental health and well-being, our [divisional website](#) has a list of online resources that are being updated regularly.