Considerations of 1-1 or 1-2 computing

1. School purchased or student purchased
    a. Many models to choose from including school owned and managed to school owned and student managed to student owned and student managed.
    b. What are the liabilities of school owned vs student owned devices on our network?
    c. Who will manage the apps and operating systems
    d. Will we use only free apps? How will we set up accounts for all the different devices?
    e. How will we handle replacement, maintenance, vandalism, damaged or lost devices
        i. Students tend to respect equipment if it is their own or if they are the sole user of the device.
        ii. Do we "fix" student devices?
    f. Do we have extra devices readily available?
    g. How will we handle students installing inappropriate apps? What makes an app inappropriate?
    h. How can we keep technology current? What is the lifespan of a tablet, iPad, or notebook? What is the cost to the division to purchase and maintain? One thing for certain is that technology will continue to change.
    i. How can we ensure equity? Does everyone need the same device?
    j. How do we monitor what students have been doing on devices? No access to browsing history.

2. Do we promote a consistent device or a variety? What will those devices be?
    a. Known vs unknown capabilities
3. What other technologies need to be in place to support 1-1? Wireless, WAN, what else?
4. Are teaching staff ready? What training experiences do our staff need?
5. How do we move toward 1-1? Start with staff who are ready? Start at specific grade level and move from there?
6. How do we keep devices charged?
7. How much equipment is enough?
8. Do we need an option for video editing? What devices can do that?