

Let's Get Creative - by Ron Nordstrom

Why is it important to be creative?

1. Creativity is one of the 5 Cs of 21st Century Learning along with Critical Thinking, Collaboration, Communication, and Citizenship.
2. It is the highest order of thinking skills in Blooms Revised Taxonomy.

When we first get a tablet we use it for Consumption. Use web browser to find information, read books, Maps to find direction.

Next we used it for Curation. We found a lot of good stuff and saved it. Bookmarks, photo albums, song playlists.

It is important to get to the next step: Creation. In the best iPad classrooms, students are constantly making things.

For centuries, a central role in education has been the creation of new content as a representation of understanding. Whether students used quill and ink, crayons and poster board, or keyboards and mice, this concept of creating dates back to the beginning of learning.

One simple way of understanding our pedagogical theory of iPads is that we don't want them to just become replacements for notebooks and textbooks, we want them to be objects to think with. We want students using them to mess around with the world around them and their courses of study.

Points about Creativity

1. Creativity Takes Courage - Henri Matisse
2. New + Valuable = Creative
 - A Loo for Kim on [Edpuzzle](#)
3. Creativity is Messy - you will have a number of apps open and move between apps to accomplish a task. You will need to find creative ways to do what you want to do with an iPad.
4. Take Time to Play - Google and Massachusetts Institute of Technology (MIT) understand the need to play to be creative. You need time to experiment and see what is possible.

Tips for Embracing Creativity

1. Look at things differently. Find a new angle.
2. Look closely at your everyday world
3. Keep your camera ready. Or your sketchbook or guitar, or whatever medium you use for creativity. You miss 100% of the shots you don't take.
4. Timing is Everything
5. Experiment - What can you do with the Panoramic option on your phone? Zoom in or out with long exposure.
6. Play with Photoshop or any number of picture editors designed for the iPad.

Manipulate Pictures

What can you do with a Selfie or other picture? Edit with:

- o Facegoo
- o Sketch Mee
- o Paint Mee
- o Artist's Touch
- o Fat App
- o Halftone DLT
- o Photo to Cartoon FX
- o aTypo Picture
- o Tadaa SLR
- o Photogene

Looking for a way to have your students send you their pictures or files? If they have are able to use email, have them use sendtodropbox.com You can set it up so that it sorts by subject in your dropbox folder.

Text on Pictures

6 Word Story

For Sale: Baby shoes, never worn. That story has been attributed to Ernest Hemingway. Can you create a story in 6 words? (hint: a story is not a speech bubble) Use Tadaa SLR or Photogene to blur parts of the image if necessary. Use an app like Phonto, Patext, or Texts Photo to add a six word story.

Getting to Know Me - Autobiography Picture Challenge

Take pictures of different things that tell us about yourself. Be sure to leave room for text Create a collage with InstaCollage, Pic Collage, or Pic Stitch. You can start with some picture ideas like:

- Something I see everyday.

- Something that makes me happy.
- Where I live.
- Where I get my food.
- A place I like to go.
- Something I wonder about.
- Something I can't live without.
- My ride
- Weekend Routine
- Something I carry with me always
- Someone who makes me smile

Kinetic Typography

• [Powtoon example](#)

• [Adobe Voice Example](#)

- Need someplace to gather your stories and ideas? Create a blog like [this](#).

Audio Podcasts

Spoken Word Poetry

- Use **Garageband** on the iPad. Use 1 track to read your poem. Use another track as background music. Publish on the class blog, wiki, or **SoundCloud**.
- Sample: ["Look Up" by Gary Turk](#) on YouTube
- Another Sample ["Hey Teacher"](#) by Ron Nordstrom on a website called **SoundCloud**. Teachers, please don't be offended. This was inspired after a lengthy discussion with a friend talking about the problem with technology in the hands of university students. He said no one was listening to the professor's lecture, they were all playing on their devices. Is the problem that we have technology in classrooms, or is the problem that we have not adapted our teaching to having technology in the classroom? The device in a student's pocket carries the entire information of the world. They have access to relevant content. What can they do with that content?

Create Art

- Art Rage
- Sketch Book
- Paper 53

- Doodle Dandy for beautiful Spirograph style art.

Play a Musical Instrument

Don't have a piano? Play the virtual piano, drums, guitar, and other instruments on Garageband.

Label Everything with Skitch

- Take a picture of a flower. Label the parts using Skitch.
- Take a screenshot of your town map. Label buildings and landmarks important to you.
- Take a picture of a microscope. Label the parts.
- Take a screenshot of a skeleton. Label the major bones.

Document your Field Trips

Take pictures and videos of your trips outside the classroom. Use those pictures to create a video, collage, keynote, or other presentation highlighting your learning.

Create a Text Book

Why not have students make the text book? Use a wiki or an app like **Creative Book Builder** or **Book Creator** to make your own textbook with text, audio, video, and pictures.

Other Creation Websites I use:

Slideshare, Powtoon, Weebly, Google Drive, You Tube, We Video, Vimeo, Panoramio, Prezi, Wikispaces, Word Press

Other Creation Apps I use:

Thinglink, Educreations, Explain Everything, Tellagami, Stomo, Book Creator, PS Express, Aviary, Haiku Deck, Morfo, Corkulous, Pix n Tell, Be Funky, Patext, and so many more.