

STUDENT SERVICES – Appropriate Education

Student Services: Standards

The Beautiful Plains School Division Student Services Program will provide all students in the division, appropriate educational programming that fosters their participation in the learning and social life of the school. This means that:

- Educational programming will be provided in the most enabling learning environment available. In the majority of cases, inclusion into the regular classroom would be expected.
- Educational programs will be adapted, modified, or individualized where appropriate.
- The program planning process will involve a collaborative team approach, typically consisting of parents, educators, clinicians, support personnel, appropriate outside agencies, and where appropriate, the student.

In order to gain knowledge and skills to accommodate students with exceptional learning needs, teachers will have access to related professional learning opportunities and necessary supports to provide consultation, planning and problem solving related to the individualized student programming. Programming and practices will be monitored for effectiveness and adjusted when necessary.

Beautiful Plains School Division will take reasonable measures to ensure that school related activities such as field trips, assemblies, and sports days, accommodate the needs of all students while appropriately managing risk.

Student Services: Student Placement

Beautiful Plains School Division addresses the diversity of its student population through a continuum of instructional supports extending from placement in regular class with no need for adaptation, to educational opportunities provided with highly specialized supports.

The education of students with exceptional learning needs will be provided in the most enabling environment available, under the circumstances and within the availability of resources. Whenever possible, this will mean placement with peers, in the regular catchment school, for the regular instructional day. Any variations will be made in consultation with the parents, documented in a student's IEP and reviewed annually.

Educational programming for new students will begin within 14 days after the student seeks enrolment unless it has been determined that placement in such programming will present a significant risk to the safety of that student or others. No student shall be unreasonably denied admittance to school due to transfer information issues.

Student Services: Individual Education Planning

Beautiful Plains School Division believes that the individual education planning process is the most effective means for providing appropriate educational programming to students with exceptional learning needs.

Beautiful Plains School Division endorses a collaborative planning process between home and school to support parents'/guardians' meaningful involvement in their child's education and to encourage student participation when appropriate.

In keeping with the policy of the school division regarding student placement, Individual Education Plans are written for students when:

- The student has exceptional learning needs requiring student specific outcomes that are additional to, different from, or exceed the curricular outcomes.
- In grades 9-12, the student is determined to be eligible for the English as an Additional Language (E) designation, the Modified (M) course designation, or the Individualized Programming (I) designation.

Schools are to implement transition protocols according to Manitoba Transition Planning Process Support Guidelines for Students with Special Needs Reaching the Age of 16.

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