

Dear Parent/Guardian;

Manitoba Education recognizes the need to provide programming for students for whom the regular academic curriculum is too difficult and not appropriate. The school support team (including parents) determines who may be assigned an Individualized Program designation.

“I” designation is appropriate for a student who has:

- A significant cognitive disability;
- Significantly below average levels of adaptive functioning as determined by a standardized instrument;
- Significant limitations coping with common life demands and personal independence.

Students with an “I” designation:

- Will have an Individualized Educational Program (IEP) detailing specific learning needs, individual goals, objectives/outcomes and the implementation plan for the individualized learning experiences;
- Will not follow provincial curricula;
- Are exempt from writing provincial exams and standards tests;
- Will not be issued a provincial report card, rather the front page is attached to the IEP;
- Will graduate with a Certificate of Completion for an Individualized Senior Years Program.

I, _____, have read and understand the above information.
(Parent/Guardian)

I have been involved in the decision-making process and give my permission for _____
(Student)
to be assigned an Individualized Program designation.

Date

Student

Parent/Guardian

Parent/Guardian

Principal / Vice Principal

Resource Teacher