

BEAUTIFUL PLAINS SCHOOL DIVISION

Clinician Self Evaluation APPENDIX B

Clinician:					
Years Experience: De	ate:				
	New Clinician in BPS Requested	SD			
COMPONENTS OF EVALUATION Rate each of the categories below with an X using the	ne following guid	e.			
Distinguished — Considered to be exceptional Proficient — Consistently exceeds position requirem Basic — Meets basic position requirements Unsatisfactory — Not acceptable. Performance need terms checked with "distinguished" or "unsatisfactory" require contents.	s upgrading				
DOMAIN 1: Professional Standards & Responsibiliti	es	U	Basic	Р	
1a. Knowledge of Professional Standards, Codes of Conduct F			Dasic	'	
1b. Professional Responsibilities					
1c Professional Learning					
1d. Advocacy					
1e. Collaboration and Teamwork					
1f. Involvement in School/Division Activities					
Comments:					
	esources	U	Basic	Р	D
DOMAIN 2: Knowledge of Programs, Materials & R		·			
DOMAIN 2: Knowledge of Programs, Materials & R 2a. Knowledge of Programs, Materials and Resources					
Za. Knowledge of Programs, Materials and Resources B. Knowledge of Characteristics of Age Group					
2a. Knowledge of Programs, Materials and Resources					
2a. Knowledge of Programs, Materials and Resources2b. Knowledge of Characteristics of Age Group2c. Knowledge of Students' Interests and Cultural Heritage					

a. Student Relations b. Observing Student Behaviour c. Follow up to Observation of Student Behaviour d. Response to Crisis Situations e. Clarity and Appropriateness of Student goals (individual or group) f. Intervention Strategies (individual or group) g. Intervention Effectiveness (individual or group)		
c. Follow up to Observation of Student Behaviour d. Response to Crisis Situations e. Clarity and Appropriateness of Student goals (individual or group) f. Intervention Strategies (individual or group)		
d. Response to Crisis Situations e. Clarity and Appropriateness of Student goals (individual or group) f. Intervention Strategies (individual or group)		
e. Clarity and Appropriateness of Student goals (individual or group) f. Intervention Strategies (individual or group)		
f. Intervention Strategies (individual or group)		
g. Intervention Effectiveness (individual or group)		
Comments:	· · · · · · · · · · · · · · · · · · ·	

DOMAIN 4: Communication & Collaboration	U	Basic	Р	D
5a. Communication with Parents and/or Outside Agencies				
5b. Participation of Parents and/or Outside Agencies in the Intervention Plan				
5c. Recording				
5d. Reporting & Communication of Assessment Results				
Comments:				

DOMAIN 5: Team Meetings	U	Basic	Р	D
6a. Vocabulary				
6b. Preparation for Meetings				
6c. Facilitation of Meetings				
6d. Caseload Management				
Comments:				,

SUMMATIVE CLINICIAN COMMENT	S:
Date	Signature of Clinician
Date	Signature of Chinician
Superintendent's Comments:	
Superintendent of Comments	
This is to acknowledge the Clinician and the S	uperintendent have both discussed the document and had the
opportunity to comment on the contents of the	
opportunity to comment on the contents of t	
Date Received By Superintendent	Signature of Superintendent
	Signature of Superintendent



BEAUTIFUL PLAINS SCHOOL DIVISION

Final Evaluation Report

APPENDIX C

Date:	Clinician:					
COMPONENTS OF EVALUATION Rate each of the categories below with an X using the following guide. Distinguished – Considered to be exceptional Proficient – Consistently exceeds position requirements Basic – Meets basic position requirements Unsatisfactory – Not acceptable. Performance needs upgrading tems checked with "distinguished" or "unsatisfactory" require comments. DOMAIN 1: Professional Standards and Responsibilities U Basic P 1a. Knowledge of Professional Standards, Codes of Conduct FIPPA/PHIA 1b. Professional Responsibilities 1c Professional Learning 1d. Advocacy 1e. Collaboration and Teamwork If. Involvement in School/Division Activities Comments: DOMAIN 2: Knowledge of Programs, Materials & Resources 2a. Knowledge of Programs, Materials and Resources 2b. Knowledge of Students' Interests and Cultural Heritage	Years Experience:	Date:				
Rate each of the categories below with an X using the following guide. Distinguished – Considered to be exceptional Proficient – Consistently exceeds position requirements Basic – Meets basic position requirements Unsatisfactory – Not acceptable. Performance needs upgrading tems checked with "distinguished" or "unsatisfactory" require comments. DOMAIN 1: Professional Standards and Responsibilities In Involvedge of Professional Standards, Codes of Conduct FIPPA/PHIA In Involvement in School/Division Activities Comments: DOMAIN 2: Knowledge of Programs, Materials & Resources In Involvement in School/Division Activities Comments:						
Proficient – Consistently exceeds position requirements Basic – Meets basic position requirements Unsatisfactory – Not acceptable. Performance needs upgrading tems checked with "distinguished" or "unsatisfactory" require comments. DOMAIN 1: Professional Standards and Responsibilities		X using the following gui	de.			-
1a. Knowledge of Professional Standards, Codes of Conduct FIPPA/PHIA 1b. Professional Responsibilities 1c Professional Learning 1d. Advocacy 1e. Collaboration and Teamwork 1f. Involvement in School/Division Activities Comments: DOMAIN 2: Knowledge of Programs, Materials & Resources 2a. Knowledge of Programs, Materials and Resources 2b. Knowledge of Students' Interests and Cultural Heritage	Proficient – Consistently exceeds position Basic – Meets basic position requirements Unsatisfactory – Not acceptable. Perform	requirements ance needs upgrading				
1a. Knowledge of Professional Standards, Codes of Conduct FIPPA/PHIA 1b. Professional Responsibilities 1c Professional Learning 1d. Advocacy 1e. Collaboration and Teamwork 1f. Involvement in School/Division Activities Comments: DOMAIN 2: Knowledge of Programs, Materials & Resources 2a. Knowledge of Programs, Materials and Resources 2b. Knowledge of Students' Interests and Cultural Heritage	DOMAIN 1: Professional Standards and R	esponsibilities	U	Basic	Р	D
1c Professional Learning 1d. Advocacy 1e. Collaboration and Teamwork 1f. Involvement in School/Division Activities Comments:				2	-	
1d. Advocacy 1e. Collaboration and Teamwork 1f. Involvement in School/Division Activities Comments: DOMAIN 2: Knowledge of Programs, Materials & Resources 2a. Knowledge of Programs, Materials and Resources 2b. Knowledge of Characteristics of Age Group 2c. Knowledge of Students' Interests and Cultural Heritage	1b. Professional Responsibilities					
1e. Collaboration and Teamwork 1f. Involvement in School/Division Activities Comments: DOMAIN 2: Knowledge of Programs, Materials & Resources 2a. Knowledge of Programs, Materials and Resources 2b. Knowledge of Characteristics of Age Group 2c. Knowledge of Students' Interests and Cultural Heritage	1c Professional Learning					
1f. Involvement in School/Division Activities Comments: DOMAIN 2: Knowledge of Programs, Materials & Resources 2a. Knowledge of Programs, Materials and Resources 2b. Knowledge of Characteristics of Age Group 2c. Knowledge of Students' Interests and Cultural Heritage						
Comments: DOMAIN 2: Knowledge of Programs, Materials & Resources 2a. Knowledge of Programs, Materials and Resources 2b. Knowledge of Characteristics of Age Group 2c. Knowledge of Students' Interests and Cultural Heritage						
DOMAIN 2: Knowledge of Programs, Materials & Resources 2a. Knowledge of Programs, Materials and Resources 2b. Knowledge of Characteristics of Age Group 2c. Knowledge of Students' Interests and Cultural Heritage	1f. Involvement in School/Division Activities					
2a. Knowledge of Programs, Materials and Resources 2b. Knowledge of Characteristics of Age Group 2c. Knowledge of Students' Interests and Cultural Heritage	Commences					
2b. Knowledge of Characteristics of Age Group 2c. Knowledge of Students' Interests and Cultural Heritage	DOMAIN 2: Knowledge of Programs, Mat	erials & Resources	U	Basic	Р	D
2c. Knowledge of Students' Interests and Cultural Heritage		ces				
	2a. Knowledge of Programs, Materials and Resource					
2d. Knowledge and Selection of Assessment Tools/Techniques						
	2b. Knowledge of Characteristics of Age Group	Heritage				
2e. Interpreting Assessment Results and Using Assessment Results for Planning	2b. Knowledge of Characteristics of Age Group2c. Knowledge of Students' Interests and Cultural2d. Knowledge and Selection of Assessment Tools	/Techniques				

DOMAIN 3: Service Delivery	U	Basic	Р	D
3a. Student Relations				
3b. Observing Student Behaviour				
3c. Follow up to Observation of Student Behaviour				
3d. Response to Crisis Situations				
3e. Clarity and Appropriateness of Student goals (individual or group)				
3f. Intervention Strategies (individual or group)				
3g. Intervention Effectiveness (individual or group)				
Comments:				

DOMAIN 4: Communication & Collaboration	U	Basic	Р	D
5a. Communication with Parents and/or Outside Agencies				
5b. Participation of Parents and/or Outside Agencies in the Intervention Plan				
5c. Recording				
5d. Reporting & Communication of Assessment Results				
Comments:				

DOMAIN 5: Team Meetings	U	Basic	Р	D
6a. Vocabulary				
6b. Preparation for Meetings				
6c. Facilitation of Meetings				
6d. Caseload Management				
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Comments:

SUMMATIVE SUPERINTENDENT CO	MMENTS:
SOMMATIVE SOFERINTENDENT CO	WHYLEN I D.
Clinician Comments:	
This is to acknowledge the Clinician and the S	Superintendent have both discussed the document and had the
opportunity to comment on the contents of t	he evaluation.
Date	Signature of Clinician
	Agravate of Chineman
	Signature of Superintendent



BEAUTIFUL PLAINS SCHOOL DIVISIONMust be submitted to Superintendent by end of September

Professional Growth

APPENDIX D

Clinician:				
Report Period	to			
What are my goals fo	or the upcoming year?			
What areas do I feel	I need to grow in profe	ssionally?		
How do I plan to reac	ch my goals and addres	ss the areas I need to	o grow in professional	lly?

Clinician Self Reflection:	
Did I meet my goals for the year and what still needs my attention?	
	1
Superintendent's Comments:	
This growth plan was discussed on	
Clinician Signature:	
Superintendent's Signature:	
supermientent s signature.	